

Luther Seminary's
Children, Youth and Family Ministry Program's
Teaching and Learning Outcomes:
Enduring Understandings and Competencies:

I. Core Theological Foundations (6)

God	<p>A. The Active, Living, Gracious and Transforming Trinitarian God</p> <ul style="list-style-type: none"> • Know the biblical narrative of the Triune God • Articulate the life and mission of the Triune God in the world • Know and utilize one's confessional commitments • Participate in an active worship and prayer life
Jesus Christ	<p>B. Jesus Christ as Savior and Lord</p> <ul style="list-style-type: none"> • Understand the fullness of the Gospel and salvation as presented in the New Testament • Understand Jesus as incarnate, crucified and resurrected • Understand justification and the forgiveness of sin • Confess Jesus Christ as Lord and participate in Christ's continuing ministry in the world
Holy Spirit active in the World	<p>C. Work of the Spirit in the World</p> <ul style="list-style-type: none"> • Articulate a theological understanding of the world • Develop a theology of culture • Develop a "theology of evil" • Articulate an eschatology • Understand the theology and practice of vocation and spiritual gifts
Church and its Mission	<p>D. Evangelical Mission and Ministry</p> <ul style="list-style-type: none"> • Understand the fullness of God's mission in the world • Develop a transformational, missional ecclesiology • See congregation and home as foci for ministry with the first third of life
Christian Life	<p>E. Christian Discipleship</p> <ul style="list-style-type: none"> • Know the biblical narrative of discipleship • Know and understand the Body of Christ • Understand "vocation" • Develop life-long followers of Jesus who participate in Christian practices
Leadership	<p>F. Transformational and Collaborative Public Christian Leadership</p> <ul style="list-style-type: none"> • Articulate a biblical and theological understanding of leadership • Develop one's own theology of leadership in a particular ministry context • Understand the public nature of Christian leadership • Understand and develop one's own leadership style

II. Theoretical Understandings (7)

Cultural Hermeneutic	<p>A. Cultural Hermeneutic</p> <ul style="list-style-type: none"> • Understand culture • Understand large philosophical mindsets which undergird culture • Understand the sub-cultures of young people/young adults • Understand contextualization • Develop the ability to “read” local, community contexts
Relational Ministry	<p>B. Relational Ministry</p> <ul style="list-style-type: none"> • Understand the Incarnation as an act of a Trinitarian God • Understand relational ministry as the cornerstone of ministry • Possess the ability to develop relational ministry with young people and adults • Possess the ability to be self reflective, self critical and self defining • Develop relational skills in others
Developmental Theory	<p>C. Developmental Theory</p> <ul style="list-style-type: none"> • Understand human development, particularly with those in the first third of life • Understand the generations and their relationships one another • Know strategies and practices for developmentally appropriate ministry for persons in the first third of life • Know strategies and practices of intergenerational ministry
Learning Theory	<p>D. Learning Theory</p> <ul style="list-style-type: none"> • Understand educational theories • Understand learning styles and processes • Able to construct various teaching strategies • Ability to construct rituals and practices
Congregational and Community Care	<p>E. Congregational and Community Care</p> <ul style="list-style-type: none"> • Understand the dynamics of community life • Understand crisis theories/management • Understand conflict/reconciliation theory • Understand boundary formation • Ability to offer practical, caring pastoral care to young people and their families
Systems Theory	<p>F. Systems Theory</p> <ul style="list-style-type: none"> • Understand open systems theories • Able to apply open system theories and “read” complex organizations • Ability to do congregational and community analysis
Organizational Theory	<p>G. Organizational and Change Theory</p> <ul style="list-style-type: none"> • Understand organization and leadership theory • Understand the dynamics of innovation, change and conflict • Implement systems theory into practical change strategies • Understands the role of the leader in change and organizational development • Develop diagnostic skills of leadership

III. Practical Leadership Skills (8)

Cultural Analysis	<p>A. Cultural Analysis - Music, Media, Technology and Arts</p> <ul style="list-style-type: none"> • Understand young people and their relationship with culture • Understand and critique contemporary music • Know and utilize media culture in ministry • Know technology, its challenges and potentials • Ability to use the arts in ministry
Theological and Sociological Interpretation Capacities	<p>B. Theological and Sociological Interpretation Capacities</p> <ul style="list-style-type: none"> • Possess and exercise intellectual and theological curiosity • Understand ministry/leadership as the occasion for learning • Work theological questions in conversation with living texts • Know the value of quantitative and qualitative research methods • Possess research “know how” – setting up research questions
Nurturing Faith and Christian Practices	<p>C. Nurturing Faith and Christian Practices for those in the First Third of Life</p> <ul style="list-style-type: none"> • Understand the baptismal journey • Understand the communal nature of discipleship and Christian practices • Understand and nurture vocation • Ability to deepen biblical understanding • Create specific discipleship and leadership experiences for those in the first third of life • Create ministry for the sake of the world through mission and service opportunities
Missional Ministry	<p>D. Missional Ministry</p> <ul style="list-style-type: none"> • Create and implement creative ministry that engages the world • Develop outreach strategies • Equip those in the first third of life and their families to: <ul style="list-style-type: none"> • Bear witness to the Gospel • Serve the neighbor • Address issues of justice
Ministry Planning	<p>E. Ministry Creation, Planning and Management</p> <ul style="list-style-type: none"> • Develop and implement an overall ministry plan • Develop and tend leadership needs of the ministry with those in the first third of life • Integrate of ministries of the first third of life within the overall ministry of a particular context • Able to plan and evaluate ministry with regard to the ministry’s context • Create and carry out effective publicity and communication • Develop and maintain a budget • Able to handle conflict management
Communication Skills	<p>F. Effective Communication and Teaching Skills</p> <ul style="list-style-type: none"> • Know learning theory and able to apply it • Know communication theory and able to apply it • Develop effective interpersonal skills • Ability to present to large groups

	<ul style="list-style-type: none"> • Ability to lead and equip others to lead small groups • Able to preach • Able to teaching • Ability to effectively utilize technology and media in various communication settings
Collaborative Leadership	<p>G. Collaborative Leadership – Developing and Working with Teams</p> <ul style="list-style-type: none"> • Develop vision/mission of ministry in pursuit of excellence • Understand power, its uses and dangers • Understand boundaries and safety issues • Ability to build partners for ministry and mission • Develop healthy staff/leadership relationships • Able to build a volunteer team • Able to do gift discernment
Personal Growth	<p>H. Personal Leadership Development for Long-term Ministry</p> <ul style="list-style-type: none"> • Participate in personal spiritual formation • Engage in vocational development • Know leadership strengths/styles • Participate in a personal care “plan” • Maintain healthy boundaries • Network with the larger field of CYF ministry