

Journal: Conclusion

Objectives

To continue the practice of reflective journaling.

To write a “meta-reflection” that will meet the requirements of your portfolio assignment.

To draw to a close your work with the journal in this specific class.

Materials

For this exercise you'll need your journal, and the portfolio guidelines (<http://www.luthersem.edu/mhess/web/Portfolio.html>).

Procedures

1. Take some time and read through the portfolio instructions.
2. If you have not already done so, make a table of contents and/or an index for your journal. Reflect on that index: what surprises you about it? what is missing?
3. See if you can point to any places in your journal where you were explicitly engaging one or more of the educational leadership learning competencies.
4. “Meta-reflection” is reflecting on previous reflections, so keep track of any insights that arise for you as you read over what you've written in your journal.
5. Write an essay that explains how you used the journal during this course. Be sure to note whether you found the process useful, and if you will attempt it again (aside from required uses). Keep in mind the following:
 - your meta-reflection essay accounts for 40% of your grade, because it documents your learning journal process — if you haven't used the journal, you'll have very little to write about
 - I am not setting a word count or page limit to this essay, nor am I assuming you will only use prose — share your meta-reflections in the way that best matches your learning through the journal
 - use specific quotes or sections from your journal as illustrations