

# Journal: Week five

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## Objectives

To continue the practice of reflective journaling.

To prepare for our shared engagement this week.

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## Materials

For this exercise you'll need your journal. You will also need to identify four people to whom you will pose a question. These four people should include someone who is a faculty member, a staff member, and a student from Luther, and one person who is not associated with Luther Seminary in any formal way.

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## Procedures

1. This week you do not have additional required reading, in part because the journal task is a bit more complicated. You'll need to give yourself sufficient time to identify people to talk with, in addition to the time needed to write. It's likely that you'll need at least three or four hours for the first part of this journaling, and then an additional two for the second and third parts.
2. In the first paragraph of Luther Seminary's catalog, President Richard Bliese notes that "You are a leader; that is why you have come to Luther Seminary. You sense a call by the Spirit of God to provide evangelical leadership for Christian communities" (3). Talk with at least one faculty member, one staff member, one student (who is not in the class) from Luther, and one person who is outside of the Luther community: what do they think "evangelical public leadership" is? How do their answers inform your own definition of that term?
3. Beginning on a new page in your journal, take ten minutes to do a free write on this question: what has been your own experience – constructive and/or destructive – of learning in the midst of controversy?
4. Based on what you wrote for the first two sections of this journaling, what needs would you identify in developing your own leadership, and what implications do these needs have for your learning at Luther? Try to be concrete and specific: perhaps there's an area of content you want to make sure you engage, perhaps you have an idea for an internship learning goal, perhaps there's an independent study you want to make sure to design.