

## Blue Group Lesson plan for Logical/ Mathematical Intelligence geared for 15 to 20 high school aged youth

- Objective- Present a Bible study based on Luke 10:25- 37 drawing upon the preferred learning strategies of logical/ Mathematical intelligence: analyzing, reasoning, collecting, recording, comparing, contrasting, ranking, evaluating, and sorting problems.

- Materials needed

- Bibles
- large sheets of paper and markers
- paper and pen for each small group
- verses cut into pieces

- Opening Activity

Have a basket with the following verses in it each cut up into sections without the verses Book, chapter or verse. Have each youth take one section. When everyone has a section have them try to find the other people that have the words to complete their verse. When all of the groups have found one another, have them sit in a circle and introduce themselves to each other and share something about a neighbor that they have or have had in their lives. Once all of the groups have introduced themselves have each group read their verse and brainstorm as a group how they might all be connected. What is the theme?

- Luke 10:27 “You Shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind: and your neighbor as yourself.”
- Luke 10: 25 Teacher, He said, “What must I do to have eternal life?”
- Luke 10: 20 But wanting to justify himself, he asked Jesus, “And who is my neighbor?”
- Luke 10: He said, “The one who showed him mercy.”

- Going Deeper

Keeping the theme in mind, have each group read the text silently first and then read it together aloud as a group. Give each group a piece of paper and a pen. Have them divide it into three sections: What is similar about the characters: the man, the priest, the Levite, the Samaritan, the members of the group; What is different about the characters; and how does this story answer the question that the lawyer asked of Jesus/ What does this story tell us about how to be a neighbor?

- Pulling things together

Have each group share their answers to all of the sections. Record them on larger pieces of paper. Highlight the similarities and differences that the groups came up with. Conclude the discussion by talking about what risks that the Samaritan might have been taking to help the man- his own situation, the cost of food, etc and wonder what risks we might be taking to be a neighbor to others today. What does it mean to love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind: and your neighbor as yourself? Have you seen anybody do this? How does God's love for us free us to be able to do this? Close with prayers for the neighbor.