

## Lesson Plan 2

### Goals

1. Briefly discuss Luke 10:27 and it's link with Deuteronomy 6:5-9 and the Jewish Shema Prayer
2. To understand the implications of the relationship between Jews and Samaritans during this time.
3. Discuss the link between Mt. Gerazim, and the Jewish Temple in Jerusalem.
4. Discuss the implications of the non-action of he Pharisee and Priest.
5. Discuss the desire of the Samaritan in helping the injured man.
6. Discuss practical applications of this parable in our lives. Specifically, what should we do to be obedient to Christ's words "Go and do likewise."
7. Construct (in the students own words) a modern day tale of the Good Samaritan.

### Additional Information

- \* Knowledge of the Jewish Shema prayer as the call to the study of, and the life long obligation to, or let me say the joy of learning and following, "God's instructions".
  - \* Knowledge that many Jews publicly cursed Samaritans. Many Jews saw Samaritans as a "lower race" of Israelites and considered them pagans and heretics.
  - \* Importance of the Jewish Temple in Jerusalem, and that the Samaritan temple on Mt. Gerazim was an abomination to many Jews.
- 

### Handout (Student Worksheet)

- I. Read Luke 10: 25-29
  - A. What question did the lawyer ask Jesus?
  - B. What O.T. scripture did Jesus provide in his answer?
  - C. What other burning question did the lawyer have?

II. Read Luke 10: 30-32

- A. Who was the first person to pass the injured man by? Who was the second?
- B. Why is this so significant?

III. Read Luke 10: 33-35

- A. What emotion did the Samaritan display towards the injured man?
- B. How much was a denarii in those days?
- C. What would you do if you saw an enemy of yours injured on your way home from school?

IV. Read Luke 10: 36-37

- A. What does it mean to be a neighbor (from the context of this parable)?
- B. What did Jesus say was the meaning of being a neighbor?

Assignment 1: Now that you have completed your worksheet, have each person in the group come up with one example of how we can be a neighbor, showing mercy on our friends and enemies. Be prepared to share with the larger group.

Assignment 2: Develop a brief story using different characters. Be prepared to share with the larger group.

---