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Education II  
Curriculum Project  
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## Lesson Plan

Theme: God the Creator

Age Group: 3-5 yr. and parents

### **Session #1 God the Creator: Creation and our Family**

#### **I. Gathering/Circle Time: (5-10 Min.)**

\* Begin by singing a name song (such as "Hello Everybody"), or play a name game.

\* Announcing the topic, **God the Creator**. This can be accomplished through several different mediums:

- 1) Read Old Turtle by Douglas Wood
- 2) Teach then sing the Hippo Song  
(See Lyric Sheet)
- 3) Read the Creation Account from a Children's Bible
- 4) Other

#### **II. Free Play and Snack (15-20 Min.)**

#### **III. Art's Crafts (20-30 Min)**

##### **Option #1 Creation Bulletin Board**

**Materials:** colorable pictures (i.e. suns, flowers, animals, birds, etc) for each of the days of creation; Markers, crayons, glitter, etc...

**What to do:** Have each of the children, color one or all of the symbols, using whatever you're most comfortable with (i.e. markers, crayons, paint, etc). Then, after there done and the pictures are dry, display on a bulletin board, with a title like: "In the beginning..." "God Created" USE YOUR IMAGINATION!!!

##### **Option #2 Finger Print Animals**

**Materials:** ink pads (black or brown), fine tipped black marker, white construction paper, crayons, and or markers.

**What to do:** Have the children with the help of their parents make finger and thumb prints on the white construction paper; then with the

fine tipped marker add the appropriate animal parts; then have the children fill in the background with crayons or markers.

#### **IV. Nature Walk: (15 Min.)**

- This doesn't have to be anything long; have the children (w/parents) walk around outside noticing creation, and collecting items such as sticks or rocks or clover, etc...)
- You can turn this into a math lesson, by having the children count what they see (i.e. clouds, trees, dandelions, etc).

#### **V. Fruit Tasting (10 Min.)**

\* Have various kinds of fruits available for the children to taste, noting the differences between sweet and sour, texture differences, etc...

#### **VI. Closing Prayer (5 Min)**

\* Thanking God for the gift of Creation.

### **Session # 2 God the Creator: Our families and our response**

#### **I. Gathering/Group Time (5-10 Min)**

\* Begin by singing a name song (such as "Hello Everybody"), or play a name game.

\* Announcing the topic, **God the Creator**. This can be accomplished through several different mediums:

1) God made and gave us our families; Go around and have the children tell the group 1 or 2 things that make their family special (The answer could and will vary from child to child); then before you begin say a prayer thanking God for all families.

2) You could also read the account of the creation of the first family from a Children's Bible (stopping before you get to the fall story)

#### **II. Free Play and Snake (20-30 Min)**

#### **III. Arts and Crafts (20-30 Min)**

**Option #1 Family Portraits (God Gave us our Families)**

**Materials:** White construction paper, crayons, markers, glitter, etc...

**What to do:** Have the children, with their parents draw a picture that is representative of their families. Then take a few minutes, and let the children talk about what they have drawn.

### **Option #2 Shaving Cream Art**

**Materials:** Men's Shaving Cream, paint shirts, and construction paper.

**What to do:** After the children and covered themselves with an old shirt or a paint shirt, set them down at the table and place before them a glob of shaving cream in front of them, let them play around with it for awhile and then ask the children to draw a creation picture, it could either be of their families or of some element of creation; then place the construction paper down on the image and then hang it up to dry.

### **IV. Tree, garden, and or flower planting (15-20 Min)**

\* Explain to the children that one of the ways in which we can respond to God's gift of Creation is by giving back to creation by planting a tree, or a garden (either flower or vegetable).

\* Then do so.

### **V. Closing Prayer (5 Min)**

\* Another way to respond to the gift of God's creation is to praise and thank God through worship, and prayer.

## **Back Ground Information**

**Hippo Song**  
**By: unknown**

**In the Beginning God made the seas,  
And the forest filled with trees.  
God made the mountains up so high,  
Above it all God put the sky.  
God's fingerprints are everywhere,  
Just to show how much he cares.  
And in the middle God had some fun,  
God made a hippo that weighed a ton.**

**Hip, Hip, Hip, Hippopotamus. Hip, Hip, hooray God made all of us. (repeat)**

The Basics for this curriculum is the first article of the Apostle's Creed and its explanation, from Luther's Small Catechism. Session One focuses on the first and second parts of the explanation; the Second Session focuses on the second and the forth parts of the explanation.

Here is the first article and its explanation from Luther's Small Catechism.

I believe in God the Father Almighty, Maker of heaven and earth.

What does this mean?

I believe that God has made me and all creatures: that He has given me my body and soul, eyes, ears, and all my members, my reason and all my senses, and still takes care of them.

He also gives me clothing, and shoes, food and drink, house and home, wife and children, land, animals, and all I have. He richly and daily provides me with all that I need to support this body and life.

He defends me against all danger and guards and protects me from all evil.

All this He does only out of Fatherly, divine goodness and mercy, without any merit or worthiness in me. For all this it is my duty to thank and praise, serve and obey Him.

This is most certainly true.

**Additional Notes:**

Free time is a necessary component for any children's program; and if you have the time you should include at least 15-20 Min of Free during each session.

The suggested time frames for each activity are just that suggested, use your better judgment, you know your kids better then I do.

Make sure that you bring each activity back to the theme and focus for the each session.

Please use your imagination, when presenting and preparing this material; this is merely a guide, feel free to change it as it is necessary for your context.