



Description

Education One is a prerequisite for all of the Education II core electives. Students explore three dimensions of Christian education: understanding the congregation as a learning community, equipping people for their teaching/learning tasks, and connecting learning with vocation in the world. (Further details and specific learning goals are available online: <http://wiki.religioused.org/Courses/EL1515Goals>).

Class meets on TWR mornings, 8:00 - 10:50 am, in NW232, January 11-20, 2011.

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<http://www.luthersem.edu/mhess/web/EL1515a.html>

Required texts

Parker Palmer. *To Know as We are Known*. HarperOne, 1993.

Norma Cook Everist. *The Church as Learning Community*. Abdingdon, 2002 **OR**

Kang, Parrett and Packer. *Teaching the Faith, Forming the Faithful*. IVP Academic, 2009.

Diane Jacobson, Stanley Olsen, Mark Powell. *Opening the Book of Faith*. Augsburg Fortress, 2008.

Nurturing Faith (an Augsburg Fortress curriculum handout, available on e-reserve)

Gary Gunderson. *Boundary Leaders*. Augsburg Fortress, 2004.

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| Schedule | Jan. 11 | Koinonia: introductions and orientation (read Palmer, quiz due Jan. 11 by midnight) |
| | Jan. 12 | Didache: teaching/learning (read Everist or Kang, et. al., quiz due Jan. 12 by midnight) |
| | Jan. 13 | Kerygma: proclamation, scripture (read Jacobson, quiz due Jan. 13 by midnight) |
| | Jan. 18 | Leiturgia: prayer and worship (portfolio/Feautor check-in, glossary quiz due by midnight) |
| | Jan. 19 | Diakonia: service and leadership (read Gunderson, quiz due Jan. 19 by midnight) |
| | Jan. 20 | Koinonia: community, recapped (review) |
| | Jan. 28 | No class, but portfolio and Feautor assignments due |

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| Assignments due | As listed | Book quizzes and glossary quiz (40% of grade) |
| | Throughout | Class participation / Small group work (20% of grade) |
| | Jan. 28 | Feautor review and contribution (30% of grade) |
| | Jan. 28 | Portfolio assignment (10% of grade) |

Book quizzes

There is a book quiz available at MyLutherNet for each book assigned in the course. There is also a glossary quiz. You can take these with the books and handouts wide open in front of you. I ask only that you complete them by the due date assigned.

Feautor review and contribution

An introduction to Feautor (<http://wiki.religioused.org/Courses/EL1515Feautor>) and specific instructions for reviewing a resource (<http://wiki.religioused.org/Courses/EL1515FeautorReview>) and contributing a resource (<http://wiki.religioused.org/Courses/EL1515FeautorContribute>) are available online, and will be discussed in class.

Portfolio

Specific instructions on the portfolio learning process in educational leadership at Luther are available online (<http://www.luthersem.edu/mhess/web/Portfolio.html>), and will be discussed in class. At a minimum you must include the five sections listed online, and have made an initial self-assessment using the EL competencies list. For this iteration of the class (J-term 2011), the first section of your portfolio should include links to your Feautor review and Feautor contribution.

Grading

I use a rubric to evaluate your work, which is available online: <http://www.luthersem.edu/mhess/rubric.pdf>. If you'd like a letter grade, please remind me of that choice when you hand in your portfolio.

Absences

Given the short time span and compressed nature of this class, a single unexcused absence will bring your grade to a marginal. If you must be absent, please contact me in advance. It is also useful to remember that this class is offered multiple times during the year, in various formats (including online).

Special needs

If you have any special learning needs that I should accommodate, please let me know as early in the term as possible.