

Religious education in media cultures

authority, authenticity, agency

“When I came to you, brothers and sisters,
proclaiming the mystery of God, I did not come
with sublimity of words or of wisdom.
For I resolved to know nothing
while I was with you except
Jesus Christ
and him crucified.”

1 Cor 2:1-6

outline

- an exercise
- another glimpse of the challenge
- a Web 2.0 response (FeAutor)
- Q&A

authority,
authenticity,
agency

an exercise...

Day of prayer and remembrance

September 14, 2001

how is authority
constructed here?

what makes this
authentic?

what kind of agency is
evoked?

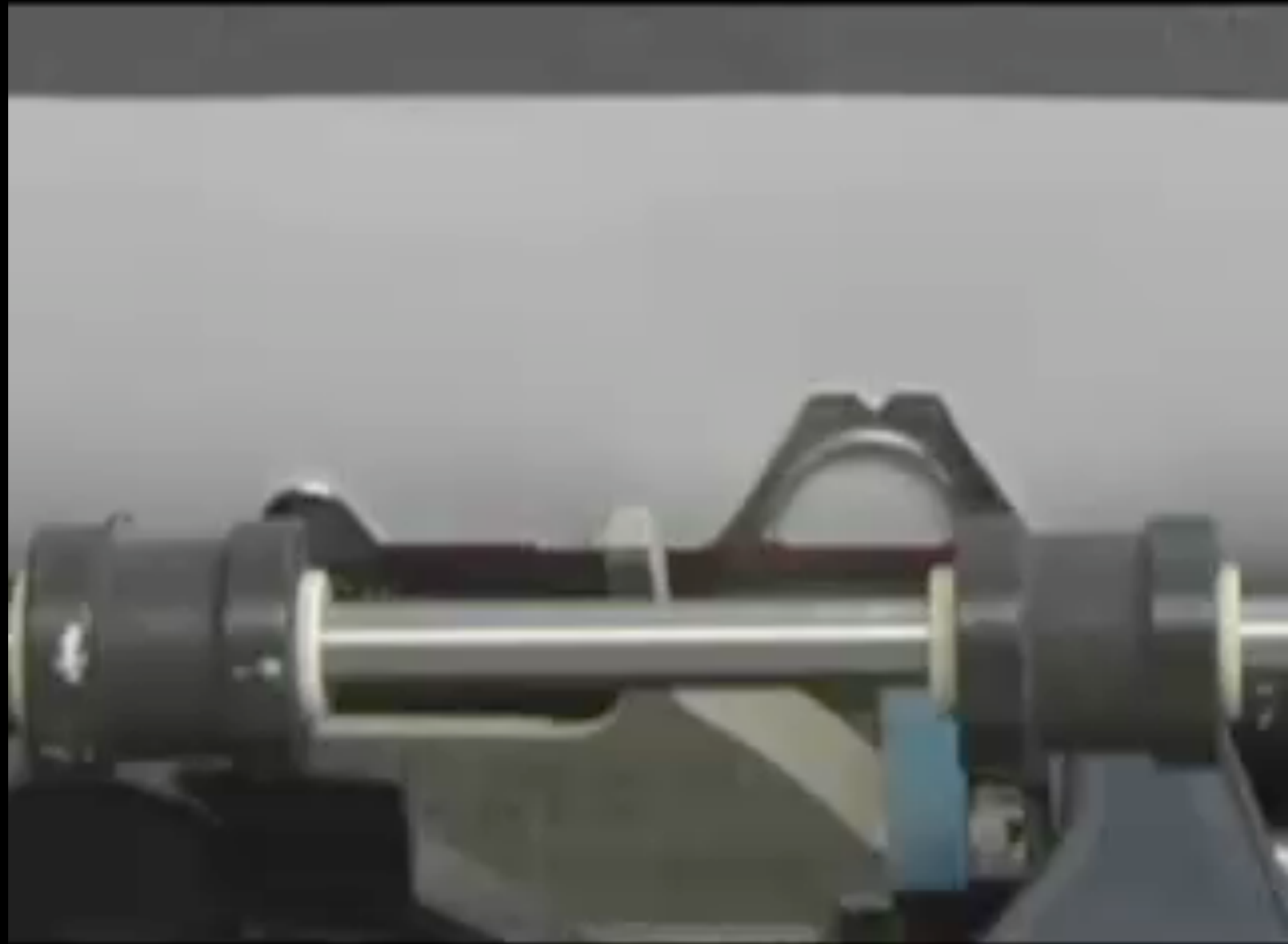


how is authority
constructed here?

what makes this
authentic?

what kind of agency is
evoked?

further complicating
matters...



Web 2.0



WEB 2.0 Landscape

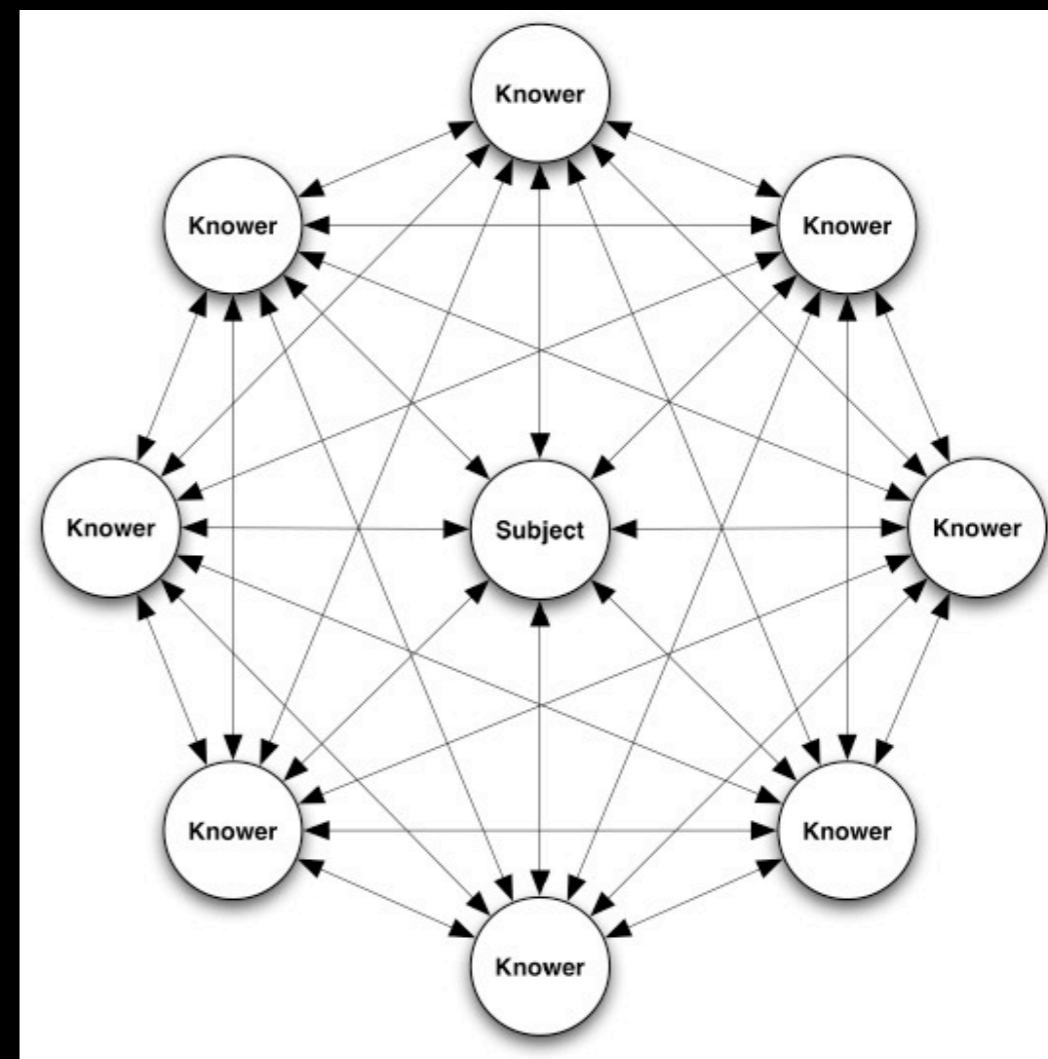
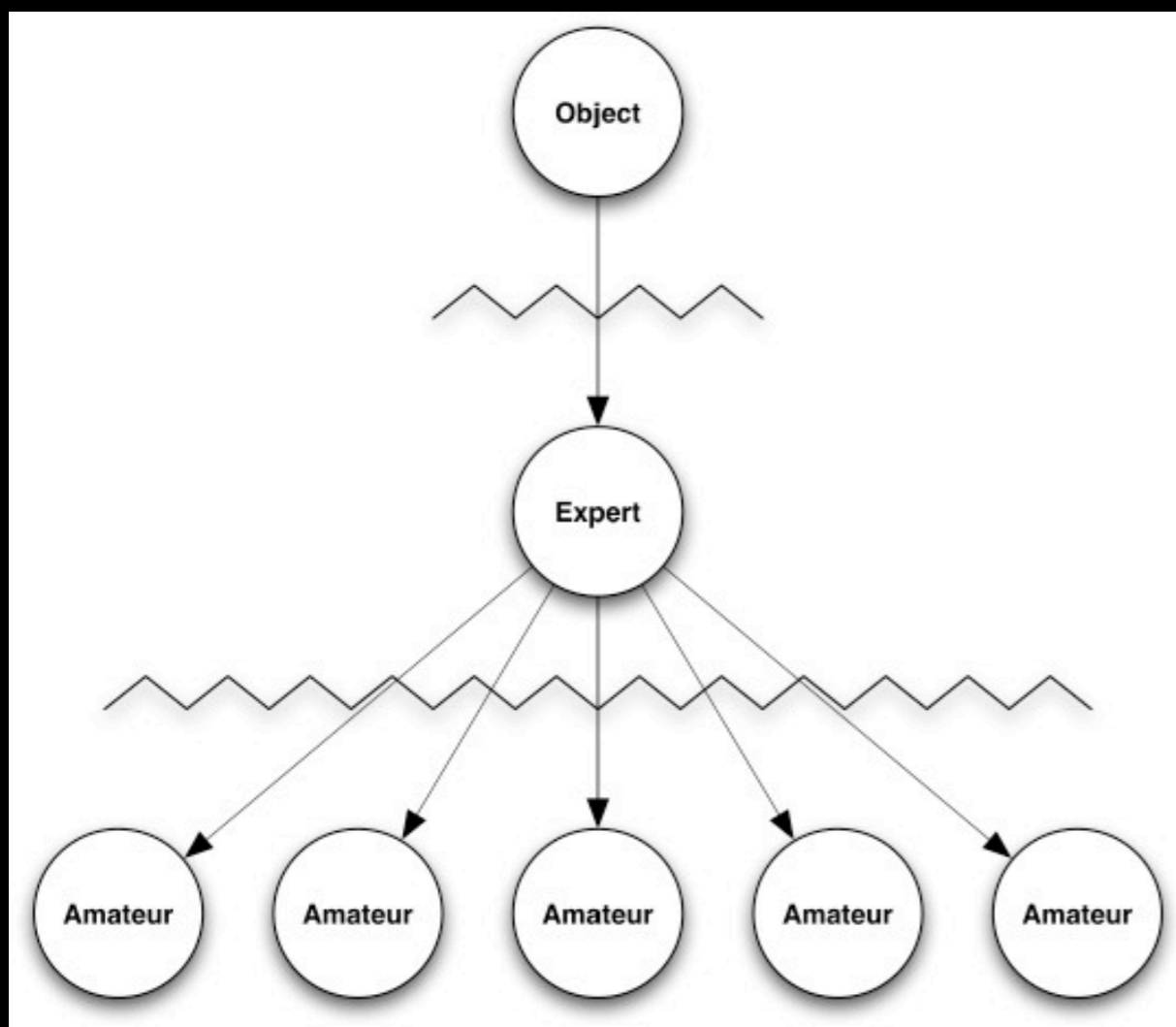


WE ARE



authority, authenticity,
agency

an epistemological
challenge



adaptive
vs.
technical

difference is between
acquiring a skill
and transforming
meaning-making

in religious education...

several issues

- highly mobile persons, changing communities
- many competing commitments
- need to introduce, as well as ground, content
- how to socialize when the structures are shifting?

chose to work on one
challenge

how to develop
grassroots capacity to
share, critique, and
ultimately write
materials

enter FeAutor



Language: English

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A free, multilingual, and open space to share religious resources

- Groups
- ELCA Shared Resources
 - Red Createe

Search: Enter your search... Search

Contribute content Contribute translation

Recent contributions

Children's Books for the Liturgical Year
 by Martha Bess DeWitt, DCE, Nashville, TN, Northeastern Ohio Synod Resource Center
 A list of books, printing companies and ISBN codes that can be used during the Liturgical Year.
 Read +

Discipleship includes . . . asking hard questions about . . .
 by Martha Bess DeWitt, DCE, Nashville, TN, NE Ohio Synod Resource Center
 "Books written for children are usually affirmative. . . there is passionate concern for the broken, the lost, the hurt. All my life through stories, those I read and those I write, I have been building (intuitively, rather than consciously) a theology."
 Read +

Highlighted contributions

- Policy to Prevent Abuse of Children and Youth**
 A policy to prevent abuse.
 by NW synod of Wisconsin Resource Center, Trinity/Long Lake Church, Birchwood, WI
 Read +
- Director of Elementary and Middle School Youth Ministry**
 The Director of Elementary and Middle School Youth Ministries role is to direct and lead the youth programming for youth grades 2 through 5 (Noah's Crew) and grades 6 through 8 (Glory Gang). The position shall seek to foster Christian relationships, commitment to the church and growth in faith in Jesus Christ.
 by Northwest Synod of Wisconsin Resource Center, First Lutheran Church, Eau Claire, WI
 Read +
- Myths about media and the church**
 This is a handout I've developed based on shared work with Adan Medrano, that outlines some of the false assumptions people have about how the church and media operate, and proposes more descriptive notes.
 by Mary Hess
 Read +
- Prayer Cards**
 The H3 (Holy, Happy & Healthy) Group at Immanuel received business-card sized laminated cards with different topics to pray about. Some members keep them at home and use them as devotion flash cards - flipping through the cards and saying a short prayer about each topic. Other members have them in their car and use them for prayer topics while driving.
 by Immanuel Lutheran Church, Eau Claire, WI, Northwest Synod of Wisconsin Resource Center
 Read +

redefining agency
may be
our most potent
contribution now...

“But we have this treasure in clay jars, so that it may be made clear that this extraordinary power belongs to God and does not come from us.”

2 Cor 4:7-15

Q&A

Mary Hess
18 March 2008
Luther Seminary Faculty Seminar
St. Paul, MN